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Week Eight

Thought and Its Results

*The Letter of
Transmittal*

Week Eight is enclosed herewith. In this Part you will find that you may freely choose what you think, but the result of your thought is governed by all immutable law! Is not this a wonderful thought? Is it not wonderful to know that our lives are not subject to caprice or variability of any kind? That they are governed by law. This stability is our opportunity, because by complying with the law we can secure the desired effect with invariable precision.

It is the Law which makes the Universe one grand paean of Harmony. If it were not for law, the Universe would be a Chaos instead of a Cosmos.

Here, then, is the secret of the origin of both good and evil; this is all the good and evil there ever was or ever will be.

Let me illustrate. Thought results in action. If your thought is constructive and harmonious, the result will be good; if your thought is destructive or inharmonious, the result will be evil.

There is therefore but one law, one principle, one cause, one Source of Power, and good and evil are simply words which have been coined to indicate the result of our action, or our compliance or noncompliance with this law.

The importance of this is well illustrated in the lives of Emerson and Carlyle. Emerson loved the good and his life was a symphony of peace and harmony. Carlyle hated the bad, and his life was a record of perpetual discord and inharmony.

Here we have two grand men, each intent upon achieving the same ideal, but one makes use of constructive thought and is therefore in harmony with Natural Law, the other makes use of destructive thought and therefore brings upon himself discord of every kind and character.

It is evident therefore that we are to hate nothing — not even the “bad” — because hatred is destructive, and we shall soon find that by entertaining destructive thought we are sowing the “wind” and shall reap the “whirlwind.”

The imagination is a form of constructive thought. It is the light by which we penetrate new worlds of thought and experience—the mighty instrument by which every inventor or discoverer opened the way from precedent to experience.

The cultivation of the imagination leads to the development of the ideal out of which your future will emerge.

The imagination may be cultivated by exercise. It must be supplied with nourishment or it cannot live.

Day dreaming is a form of mental dissipation, while imagination is a form of constructive thought that must precede every constructive action.

Mistakes are the result of ignorance.

Knowledge is the result of man's ability to think.

Mind is the ever moving force with which successful men secure the persons and circumstances necessary to complete their plans.

The ideal held steadily in mind attracts the necessary conditions for its fulfillment.

Keen analytical observation leads to the development of imagination, insight, perception, and sagacity.

Those traits lead to opulence and harmony.

Last week you created a mental image—you brought it from the invisible into the visible. This week I want you to take an object and follow it back to its origination, see of what it really consists. If you do this you will develop imagination, insight, perception, and sagacity. These come not by the superficial observation of the multitude, but by a keen analytical observation which sees below the surface.

The Exercise

Take the same position as heretofore and visualize a Battleship. See the grim monster floating on the surface of the water; there appears to be no life anywhere about; all is silence; you know that by far the largest part of the vessel is under water; out of sight; you know that the ship is as large and as heavy as a twenty-story skyscraper; you know that there are hundreds of men ready to spring to their appointed task instantly; you know that every department is in charge of able, trained, skilled officials who have proven themselves competent to take charge of this marvelous piece of mechanism; you know that although it lies apparently oblivious to everything else, it has eyes which see everything for miles around, and nothing is permitted to

Continued on next page...

***The Exercise
Continued***

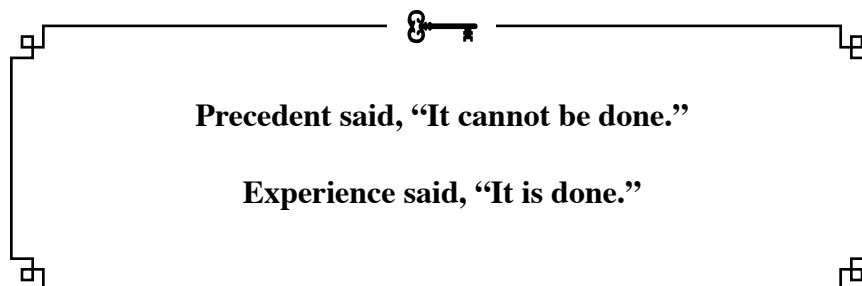
escape its watchful vision; you know that while it appears quiet, submissive and innocent, it is prepared to hurl a steel projectile weighing thousands of pounds at an enemy many miles away; this and much more you can bring to mind with comparatively no effort whatever. But how did the battleship come to be where it is; how did it come into existence in the first place? All of this you want to know if you are a careful observer.

Follow the great steel plates through the foundries and see the thousands of men employed in their production. Go still further back and see the ore as it comes from the mine, see it loaded on barges or cars, see it melted and properly treated. Go back still further and see the architect and engineers who planned the vessel; let the thought carry you back still further in order to determine why they planned the vessel; you will see that you are now so far back that the vessel is something intangible, it no longer exists, it is now only a thought existing in the brain of the architect; but from where did the order come to plan the vessel? Probably from the Secretary of War; but probably this vessel was planned long before the war was thought of, and that Congress had to pass a bill appropriating the money; possibly there was opposition, and speeches for or against the bill. Whom do these Congressmen represent? They represent you and me, so that our line of thought begins with the Battleship and ends with ourselves, and we find in the last analysis that our own thought is responsible for this and many other things, of which we seldom think, and a little further reflection will develop the most important fact of all and that is, if someone had not discovered the law by which this tremendous mass of steel and iron could be made to float upon the water, instead of immediately going to the bottom, the battleship could not have come into existence at all.

This law is that, “the specific gravity of any substance is the weight of any volume of it, compared with an equal volume of water.” The discovery of this law revolutionized every kind of ocean travel, commerce, and warfare, and made the existence of the battleship possible.

You will find exercises of this kind invaluable. When the thought has been trained to look below the surface everything takes on a different appearance, the insignificant becomes significant, the uninteresting interesting; the things which we supposed to be of no importance are seen to be the only really vital things in existence.

A Key Point


Precedent said, “It cannot be done.”
Experience said, “It is done.”

Imagine that you have died. You lived the life that you wanted. It was full and lush and replete with success and all of your earthly desires. An obituary was written about you. What does it say?

Write that article the way you would like to see it written. Leave nothing out. Talk about your character, your accomplishments, your family life, your experiences, everything as you would like to see it written by a newspaper reporter. You can make it as long as you want. If you need extra paper, then add as many pages as you need. This may very well be one of the most important exercises you will ever do.

The Life And Times Of _____

**Just Like
Sherlock Holmes**

In the famous tales by [Sir Arthur Conan Doyle](#), the master sleuth, [Sherlock Holmes](#), used a method of solving crimes called **deduction**. Basically, deduction is when one begins with a result and takes steps backwards in order to discover how the result came to be. It requires knowledge, logic, and, above all, a good imagination. By studying *The Master Key System*, you are building these traits within yourself, thus you have them handy.

From the obituary that you've written, take each event or goal and deduce how you would have accomplished it. What knowledge would you need? How many people would it take? How much money will it cost? For example, if you wrote that you became CEO of IBM, you may deduce that you applied for a job there until you were hired; from there you worked and produced more than was expected of you because you were working with things that interested you; you attended school to study the things you would need to know to get promoted; and so on until you finally attained your goal.

If you do not know what you will need, then do some research! Use libraries, book stores, and the Internet. Make contact with people who can answer your questions. Observe. After all, it's all elementary.

What I Need To Achieve

I.

- 1.
- 2.
- 3.
- 4.
- 5.

II.

- 1.
- 2.
- 3.
- 4.
- 5.

III.

- 1.
- 2.
- 3.
- 4.
- 5.

Week
Eight